

A parent's guide to our behaviour blueprint  
updated September 2023

# 'Have the courage to succeed'

This is our new school moto. In life it takes courage to try new things and make mistakes.  
This is something we will be promoting with all children at Broadstone.

**Ready**

**Respect**

**Safe**

These 3 words are our school rules.

Ready for whatever a child needs to be ready for.

Respectful towards humans, animals and property.

Behave in a manner that keeps themselves safe and others safe.

## 'The Broadstone Way'

Being part of the Broadstone family means we ALL work together to create an inclusive environment where everyone is **happy, enjoys learning and achieves their full potential.**

Children learn best when they are happy. Our aim is to nurture each child as a member of our school family to ensure they are happy well-rounded children.

### Our Core Learning

#### Values - CRICK

- **Confident**
- **Resilient**
- **Independent**
- **Co-operative**
- **Kind**



### Relentless Routines

- **Start with a smile**
- **Wonderful Walking**
- **Marvellous Manners**
- **Uniform Matters**
- **Enabling Environments**

These are our core values that we want to instil in all our children to prepare them for life beyond Broadstone.

Our relentless routines are things we consider to be important and will prepare all our children for life beyond Broadstone. Every day and every lesson should start with a smile.

## We believe that

All Behaviour is communication so every effort must be made to understand it.  
All consequences must be viewed as a conversation to improve future behaviour.  
All responses to unwanted behaviour must be appropriate and consistent!

### Reconnect & Repair

In life we all make mistakes. What is important to us is the learning that takes place to ensure children do not continue to make the same mistakes or display the same behaviour over and over again. Talking to our children and guiding them through tricky situations is the most powerful way to support them in making changes to their own behaviour. Children need to take ownership of their behaviour before they can take steps to change it. We believe this is achieved by having constructive conversations with every child and understanding the underlying reason for the behaviour. We as humans often damage relationships through our behaviour therefore, we must ensure any damage is repaired and relationship strengthened.

**“Insanity is doing the same thing over and over and expecting different results.”**

### Recognition

- Broadstone Award
- Celebration Assembly
- Positive Postcards/Phone calls home
- Marvellous Me (includes class compliments)
- Stickers/Tickets/Tokens
- Class Family Time

### Consequences

- Actions to guide behaviour
- Thinking Time (EYFS)
- Pay back learning time in social time
- Constructive conversations
- Communication with parents
- SLT support starting with Phase Leader

We believe in positive reinforcement of good behaviour. Above is a list of how we will recognise and reward good behaviour. Children's names WILL NOT be written on boards, faces, ladders of any kind as this is not in keeping with "The Broadstone Way".

All consequences will be appropriate to the rule that has not been followed and individual to the stage and age of the child. All consequences should guide children to improve future behaviour and support the child to make the right choices.

Family Time will replace Golden Time and its aim is to promote the idea of children being part of the Broadstone family and the Class family. It's an extra time where children have the opportunity to socialise as a class and enjoy rewards and experiences together and strengthen existing friendships and foster new ones. Quality social time is essential post COVID.