

The Early Years Foundation Stage

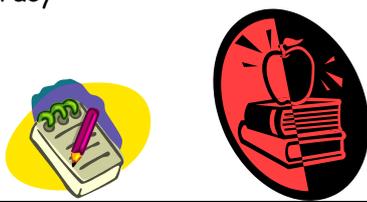
What does it all mean?

Children in the Early Explorers, Nursery and Reception work towards the 17 Early Learning Goals (ELGs) which they are expected to reach by the end of the reception class. The expected goals are listed below with some examples to help you to understand them more fully.

There are 3 Prime Areas of Learning and Development

Communication & Language 	Listening & attention	Includes: attentive listening, asking questions and comments, engaged in activities. Follow instructions. Express themselves fluently.
	Understanding	
	Speaking	
Physical Development 	Moving & handling	Includes: control, coordination, handling equipment and writing. Importance of good food. Health and physical exercise, independent personal hygiene.
	Health & self-care	
PSE 	Self-confidence & self-awareness	Includes: confident with new activities, speaking in large groups, select own resources. Talk about how they feel, own and other's behaviour and aware of consequences. Cooperative play and turn taking sensitivity.
	Managing feelings & behaviour	
	Making relationships	

There are 4 Specific Areas of Learning and Development

Literacy 	Reading	Includes: read and understand simple sentences. Use phonic knowledge. Write common and irregular words.
	Writing	
Mathematics 	Numbers	Includes: count reliably to 20, order and say 1 more and 1 less. Doubling, halving and sharing. Use everyday language to talk about size, weight, capacity, position, time, distance and money.
	Space, shape & measures	
Understanding the World 	People & communities	Includes: talk about past and present events in their lives and their families. Similarities and differences in relation to places, objects, materials and living things. Select and use technology.
	The world	
	Technology	
Expressive Arts & Design 	Exploring & using media & materials	Includes: sing songs, make music and dance. Explore with variety of materials. Represent their own ideas through design, role play and stories.
	Being imaginative	

We cover all these areas of learning and development through a mixture of activities led by children and activities led or guided by the adults. We aim to respond to each child's emerging needs and interests (wherever possible) and will help prepare your child for more formal learning in year 1.