



# VISION FOR 20-21

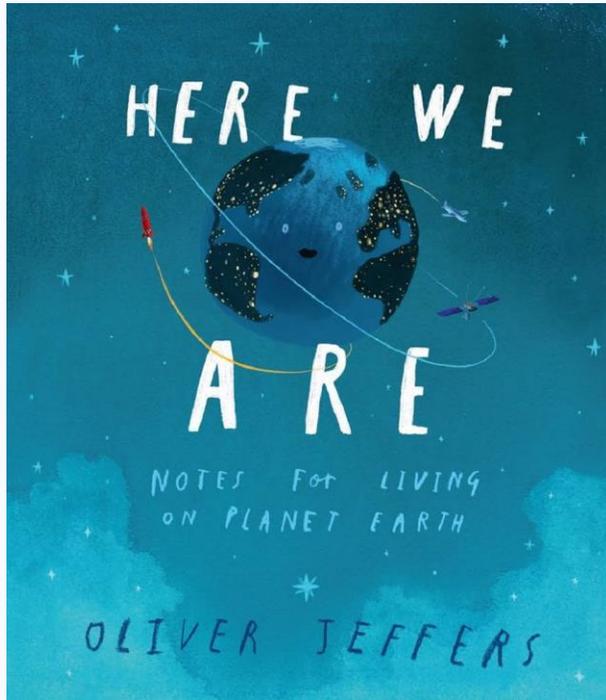
# BHPS SCHOOL PRIORITIES 2020-21

1. Ensure attainment and progress for all children across the school is maintained by plugging gaps in knowledge and skills in phonics, reading, writing and maths.
2. Ensure that some of the catch up funding is targeted at disadvantaged children so that the attainment gap is diminished.
3. Maintain the raise in attainment of boys at the end of EYFS through developing provision and child led learning, centred on the prime and specific areas of learning for the Early Years phase.
4. Subject leaders continue to implement the new structure and content of the school's curriculum to further improve progress and attainment.

# Plan for September and October 2020

- ▶ Staff carried out Initial well-being days in early September
- ▶ We Identified pupils who were anxious or vulnerable
- ▶ We have put in place well-being activities for children including a 30 minute yoga session for each KS2 class for at least the autumn term
- ▶ We assessed the pupils to identify gaps in learning from the lockdown period
- ▶ Gaps were analysed to produce content for a catch up curriculum
- ▶ Each year group has met with senior leadership at the school to develop a support plan for those children who need the most input to catch up with age related expectations

## September Well-being Project



- Oliver Jeffers wrote the book for his son during the first few months of his life and it was his attempt to make sense of the world for him.
- CLPE have taken the book and produced a unit of work that goes from EYFS to Year 6 and aims to support reading and writing for pleasure.
- It appealed to our staff as a way to join up the school through the same book and shared experiences.
- The book and linked activities were intended to:

- provide a framework for children to re-engage socially with each other and their wider community;
- suggest opportunities to engage positively with the outdoor environment;
- stimulate thinking and talk about world events and the impact of these events on individuals and the wider world;
- provide a safe forum to share thoughts, concerns, ideas and personal responses;
- use art and writing to help children respond personally to experiences they have had.

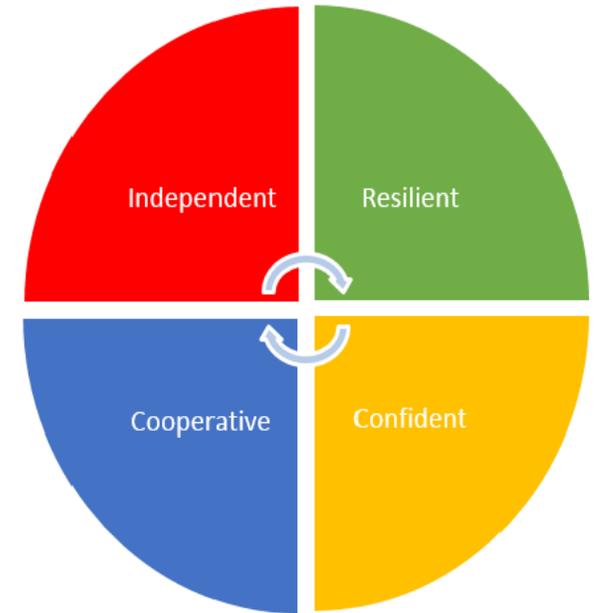
## Co-operative Learning Structures for 20-21

Despite the social distancing guidance, we have developed and encouraged co-operative learning by using a range of strategies:

These are mainly used in pairs for the following:

- right or wrong questions
- review questions
- practice questions
- students sit with a partner
- students each have a whiteboard board and a marker
- they respond to the questions and show their answers to their partner

BROADSTONE HALL PRIMARY SCHOOL CORE LEARNING VALUES



# November 2020 Onwards

- ▶ Department for education advice stated that schools should focus on phonics, reading, increasing vocabulary, writing and mathematics
- ▶ This would happen over term 1 and into term 2 using our year group topics as a vehicle for this
- ▶ Class timetables have been adapted to meet the needs of the children initially
- ▶ Other subject content will be phased in over time
- ▶ Covid restrictions will determine when some subjects and activities can be fully reintroduced
- ▶ Ideally we will return to a full curriculum by summer 2021

# Remote Learning Plan for 20-21

In the event of a class bubble being sent home to self isolate for 2 weeks or a new local or national lockdown where schools are closed again, the school will put its Remote Learning Plan into action. Elements of this are already in place and are being used each week.

- ▶ Our main platform will be the “Purple Mash” programme
- ▶ This is now being trialled for weekly homework activities
- ▶ All pupils have an online login they can use at home
- ▶ Many activities already available
- ▶ Staff can load up daily lessons, activities and worksheets bespoke to curriculum content and needs of children
- ▶ Teachers can give online feedback to completed work

# Statutory Testing for 20-21

The Department for Education are planning for all statutory tests to go ahead in 20-21

These include:

- ▶ Y2 phonics test autumn term November and December 2020
- ▶ Y1 phonics test June 2021
- ▶ KS1 teacher assessments May 2021
- ▶ Y4 multiplication test June 2021
- ▶ Y6 SATS May 2021

The exact details of how these tests will be taken in summer 2021 are not yet clear. It is likely that some adaptations due to Covid will have to be made.

We will be support our children as we always do and inline with any additional guidance during these test periods.